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Tribhuvan University

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Preparing Students for the Best

Prospectus

2021-22



Message from the President

Dear Guardians and Students,

I'd like to take this opportunity to thank our students, parents, faculties, administrative members and well-wishers for helping DMC to reach this level of academic excellence. It's our pride that DMC, which was founded in 2019 BS with a vision and mission, has continued to make progress during last fifty eight years. Now it has been developed as one of the leading educational Institute in Nepal, catering quality education from Bachelor level to Master Level. We still have to go a long way. We have been shouldered with much responsibility as this campus has been granted autonomy by Tribhuvan University. It is our firm conviction that DMC will go ahead with determination to achieve its mission of imparting quality education to all the new and aspiring students. DMC is marching ahead for maintaining minimum international standard in educational quality and we have worked a lot to acquire Quality Assurance and Accreditation (QAA) certificate that University Grant Commission (UGC) has initiated to promote the quality in higher education. In order to stand out in the competitive environment, we are determined to providing the best atmosphere for teaching learning activities incorporating all the sports facilities and extracurricular activities.

We believe in the collective effort that can contribute in the field of education providing something extra to the students. So, we are focusing on providing the relevant courses of Tribhuvan University which certainly helps to step our student in the front line of market competition. I encourage all the interested students to join DMC and be a part of success story.

Prof. Dr. Din Bahadur Thapa
President
Campus Operation Committee



Message from the Campus Chief

Dear Students,
Greetings from DMC.

I'd like to welcome you as an enthusiastic learner and become part of our glory. Students, teacher staffs, guardians and well-wishers are the real strength of this campus which is reflected through success story of our students. Over the last few decades, the nation has felt an escalating need of capable and efficient people for building the nation. Realizing these facts, DMC from its inception, has given equal importance to quality education. Besides producing competent human resources for the nation, DMC gives equal emphasis to develop entrepreneurship skill so that our graduates can innovate and contribute in creating job market for others too. DMC's outstanding performance in diverse streams has been also possible by its qualified and competent teachers, co-operative administrative staffs and the promoting team members of DMC who are academically sound and have proven record of educational entrepreneurship in discharging assigned responsibility at DMC and other academic spheres too.

We have started working with the spirit of team work depending on the strategic planning and our collaboration with different national and international institutions and social/corporate sectors, who facilitate in bridging the gap between academia and industry, has yielded enriched experience and rewarding outcomes. Our endeavors are always dedicated to bringing out the best from our students by availing conducive learning environment. On behalf of the management and academic team of the college, I assure you that the campus will provide best academic environment managing highly qualified and experienced teachers. I would like to welcome all the perspective students for the admission in Bachelor level and Master level programs. We would assist our best to flourish your future.

Prof. Dr. Ram Prasad Upadhaya
Campus Chief

Sports Facility

Spacious playground with varieties of sports facilities have been maintained. Spacious compound and tranquil environment with pristine look stimulate the spirit of sportsmanship to the students that help to develop the sports skill. DMC arranges various games including Table Tennis, Badminton, Basketball, Volleyball, Chess, Football, and Cricket to reenergize the teaching learning activities.

Grievance Handling Committee (GHC)

The primary objective of the GHC is to address and effectively solve the various grievances of students and stakeholders. The committee has to maintain a balance between demands/problems and feasibility of solution provided by the authorities. The activities of GHC involves the matters like regularity and punctuality of class, service from the library, hostel, sports and canteen issues and other inconvenience of the students. A complaint box has been installed and the students as well as the stakeholders are encouraged to post their written complaint. The GHC holds monthly meetings, sorts out the complaints received in the complaint box and takes necessary steps to solve the problems. This practice drives not only to identify and address the grievances of the students and stakeholders but also makes the teaching learning environment humble and student friendly.

Extra-Curricular and Extension Committee

The Extra Curricular and Extension Committee organizes various sports and other activities during the course of every academic year. Every event is conducted with the aim of bringing out the best in people, inculcating a sense of team-spirit and building bonds that last beyond the field. The Committee conducts the events that not only foster a strong relationship between the students and the community but also bring to everyone's notice the sheer talent that the budding celebrity of DMC possess. The team organizes events as well as represents DMC at events organized by other institutions.

Achievement

- Achieved outstanding results in all streams of Management, Humanities and Social Sciences (up to 100%).
- Recognized as an institution with a difference in maintaining discipline and academic standard for the last fifty eight years.
- Succeeded in gaining recognition at national level for its board topper result (in intermediate level in 2049 BS) and second topper result (in the board exam held in 2044 BS in intermediate level).
- Scored topper position in Gandaki Province in the board result of BBA first semester in the year 2076 BS
- Produced students capable of winning places at reputed institutions and bureaucratic fields and found job placement for our graduates, mostly in bureaucratic, financial and educational fields of Nepal.
- Encouraged and promoted the development of research culture as represented by its institute. The program of this institute is in tune with the research based studies in the campus.
- Recognized as one of the top ten Business Schools (MBS, BBS public) in 2018 and third best MBS college of Nepal in 2019 by New Business Age Pvt. Ltd.

Faculty & Staff

The next strength of DMC is its teaching and non-teaching staffs who are highly motivated and service oriented. There are in total 76 teaching staffs and 26 non-teaching staffs with their respective responsibilities towards the campus.



Welcome to DMC

Dhawalagiri Multiple Campus (DMC), established in 2019 BS (August 18, 1962 A.D.), has carved out for itself an enviable place among the constituent campuses of TU and other community as well as private campuses in the country too. Located at the heart of Baglung Bazaar, the administrative and commercial centre of Dhawalagiri area, DMC has been able to earn its place of pride through the vision of the founders, local educationist and donors. The dedication of its panel of qualified teachers, who possess sound knowledge in their fields and the brilliance of its students, whose hard work and outstanding performance has been consistent during the last fifty eight years, are the major impetuses to enhance the glory of this campus. The growing number of students every year testifies to our popularity and reputation. Recently, autonomy has been granted to this campus by TU and much more collaboration will be practised with the community for consolidating the aspiration of quality education.

Serving more than 2000 students in different faculties and stream at present, DMC is growing like a luxuriant tree widening the area of learning through the addition of new programs and application of new approaches of teaching learning. Our remarkable success has been reflected not only in the field of professional expertise that the graduates of DMC have demonstrated but also in the level of social service sectors as well.

DMC owes its growing popularity and outstanding performance to its qualified and professionally competent faculty members who possess cutting edge knowledge and skills in their respective disciplines. The current level of success has become possible due to the untiring efforts and guidance of competent and experienced teachers for boosting the culture of learning with the spirit of research and inquiry as well as logical reasoning applicable both in professional and personal life with full professional integrity and sincerity. DMC is committed to maintaining its standard in educational quality and we are laboriously working with strategic planning and preparing to acquire QAA (Quality Assurance and Accreditation) certificate. Its achievements as reflected in various ongoing academic programs starting from Bachelor level to Masters Level validate our claim. At last, we would like to welcome all the enthusiastic students to have admission in bachelor level and Master Level. The running programs in Humanities, Education, Science, Management (Bachelor Level in BBS, BBA) and Masters Level program in MA (Sociology, Nepali), M.Ed (Nepali and Curriculum) and MBS have demonstrated the strength in academic arena through the remarkable results in board exams. Beyond pure academic program, DMC is also focusing on sports, research and community service.



Motto

Quality Education: our Commitment



Vision

Dhawalagiri Multiple Campus (DMC) promotes prosperous, civilized, and equitable society through academic excellence.



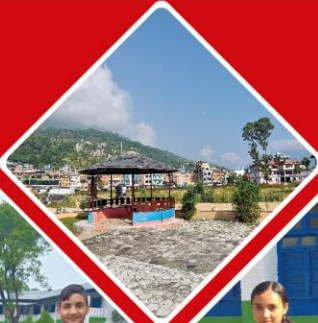
Mission

The mission of this campus is: To create academic environment for quality education that values proficiency, rationality and equality.



Goals

- To create more advanced physical, pedagogical and technological learning resources.
- To broaden the access to higher education through special incentives for poor and backward students.
- To foster the career promotion opportunity for the teacher/staffs.
- To promote the culture of enquiry and research.



Support Services

Scholarship and free ship

Five different scholarship funds have been installed by the local donors and educationists to assist the needy and deserving students of DMC. Scholarships are available for deserving candidates. Scholarship will be granted on the basis of a student's result and his/her economic status and overall evaluation. Free ship is provided solely to those students who are from economically poor background. Twenty percent of the total students in regular programs of TU is provided with free ship facility.

Science lab, Computer Lab, Multimedia and Internet

DMC is well-equipped with the state of lab and computer technology. It has a well-managed science lab and computer lab. Class rooms are equipped with with power point projectors and multimedia facilities have been maintained in the classroom teaching. 24 hour-internet facility is available for students and faculties.

Hostel

Hostel facility is provided by the campus for the students who are financially weak and who are from the remote area. The accommodation capacity of the hostel has recently been increased. Almost 100 students (25 boys and 75 girls) are provided with hostel facilities.

Canteen

The college canteen serves healthy and hygienic food at reasonable price throughout the day.

Counseling

Counseling service is offered by DMC to students to select academic programmes and for career planning.

Library

DMC has a very sound library facility. The text book section of the library is quite rich to serve the demand of the ever increasing number of students. Reference section of the library is equally strong with the availability of widely referred books in the field of Social Science, Management, Education and Science. The availability of selected journals, study reports, and other reference materials has added value in our library and documentation centre.



Academic Programmes

DMC is providing different academic programs designed and planned by TU in bachelor and master level. According to the syllabus and nature of the course contents, programmes are offered in both semester and annual basis, which are listed below:

Annual System Bachelor Level

- Bachelor of Arts (BA - 4 years) (Specialization in Nepali, Sociology, Political Science, English, History, Maths & Economics)
- Bachelor of Business Studies (BBS - 4 years) (Specialization in Finance Stream, Marketing Stream & Account Stream)
- Bachelor of Education (B.Ed. - 4 years) (Nepali, English, Political Science, Health & Physical, History, Economics & Maths, Political Science)
- Bachelor of Science (B.Sc. - 4 years) (Specialization in Physical & Biology Group)
- 1 - Year Bachelor of Education (1 - year B. Ed.)

Semester System Bachelor Level

- Bachelor of Business Administration (BBA)

Semester System Master Level

- Master of Arts (MA) in Sociology & Anthropology and Nepali
- Master of Education (M.Ed.) in Nepali Education
- Master of Education (M.Ed.) in Curriculum
- Master of Business Studies (MBS) (Specialization in Finance Stream, Marketing Stream & Account Stream)



Eligibility and Required Documents for the Admission (Bachelor Level)

Faculty/ Institute	Minimum Qualification	Minimum Grade / Score in + 2 level/ Intermediate Level	Required Documents	Entrance	Remarks
Humanities and Social Sciences (BA)	Plus Two / Intermediate level Graduation	D+ (CGPA=1.8)	-Photocopy of Mark Sheet / Character Certificate (SLC/SEE) - Photocopy of Transcript / Character Certificate /Provisional Certificate (Plus two / Intermediate Level) - Original copy of Migration (Plus Two)	No Provision	Admission Time: As per TU Notice
Education (B.Ed.)	Plus Two/ Intermediate level Graduation	C+ (CGPA=2.01)	-Certificates of Bachelors Degree for One Year B.Ed.	No Provision	
Management (BBS/BBA)	Plus Two/ Intermediate level Graduation	D+ (CGPA=1.8)		-Qualified through CMAT For BBA - No Provision for BBS	
Science and Technology (B.Sc.)	Plus Two/ Intermediate level Graduation	C+ (CGPA=2.01)		-Qualified through entrance	
One Year B.Ed.	Bachelor Level Graduation from all streams			No Provision	

Eligibility and Required Documents for Admission (Master Level)

Faculty/ Institute	Minimum Qualification	Required Documents	Entrance	Remarks
Humanities and Social Sciences (Sociology & Nepali)	-Bachelor Level Graduation from all Streams for Sociology -Bachelor Level Graduation with Major Nepali for Nepali	-Photocopy of Mark Sheet/ Character Certificate (SLC/SEE) - Photocopy of Transcript /Character Certificate /Provisional Certificate (Plus Two / Intermediate Level)	-Qualified through entrance	Admission Time: As per TU Notice
Education (MEd) Nepali)	B.Ed. Majoring Nepali		-Qualified through entrance	
Education (MEd Curriculum)	Bachelor Level Graduation from all Subjects of B. Ed.	-Transcript / Character Certificate of Bachelor Degree	-Qualified through entrance	
Management (MBS)	Bachelor Level Graduation from all Streams	- Provisional/Migration Certificate if from other University	-Qualified through CMAT	



Learning Process

At DMC, we adopt the participatory method of teaching and learning which demands rigorous participation from both the students and teachers. A careful blend of the traditional classroom teaching with more contemporary techniques of learning is key to increase overall learning efficiency. DMC has a team of dedicated faculty members with diverse academic backgrounds to deal with academic issues. They enable to simplify and generalize the complex matter with the help of proven teaching approaches. The Major methods of learning process being used at DMC are the following:



Group Discussion

According to the subject, group discussions among students are organized frequently so that diverse ideas are shared. This makes the whole process of learning fun, stimulating and meaningful.



Interaction and feedback

Inquisitiveness is highly appreciated at DMC While students are encouraged to put forward their queries and doubts without hesitation, even in the extra time when their formal class is not running. Students' learning achievement in internal exams and board exams is thoroughly analysed and the provision of feedback for the needy students has been maintained.



Audio-Video Aids

Each classroom has multimedia access. Audio visual and other teaching aids are used where required to ensure effective learning.



Project Work and Presentation

Students are assigned projects relevant to the course requirement. Project works are always highly demanding as students need to demonstrate their ability to experiment, manage time and practice presentation skills.

Field Trips and Excursions

As we all know, students need to experience the application of their knowledge in the real world and also get some time off from the monotony of classroom learning. Therefore, we at DMC frequently organize field trips to enhance practical learning.



Objectives

- To systematize the instructional process through effective teaching, consistent academic appraisal integrated with internal examination and feedback for increasing graduation rate and educational quality.
- To promote students' engagement in receptive experiences through student centred pedagogical approaches, library use, research, community engagement, excursion and imbue a good moral and behavioural attitude to the students.
- To manage sufficient experienced full time tutorial staffs for tutoring, feedback and other support through each student's academic session.
- To create more efficiency of the tutorial staffs through the provision of instructional resources and training, workshop, seminar and diversify the instructional techniques.
- To launch admission campaign focusing on female, dalit, disabled, deprived and disadvantaged students.
- To enlarge the accommodation capacity of hostel.
- To coordinate with the alumni and perspective donors to install scholarship funds for assisting the poor and talented students.
- To construct new library, new shopping shutters and hostel building and manage sufficient rooms for e-library.
- To introduce more incentives for the faculties for the further study and research.
- To create learning friendly instructional resources including well equipped library and departmental libraries with e-learning resources on diverse discipline.
- To promote the research with the assistance of UGC, NGOs, local levels and financial social organization.